In Noto GIAHS ("Noto’s Satoyama and Satoumi"):  
- Elder generations hold wide and deep knowledge of utilizing its agricultural systems, such as rice paddies, vegetable gardens, forests (Satoyama), and the sea (Satoumi), to produce rich variety of food. Such knowledge was collected from local people and their grandparents. 
- However, younger generations are gradually losing opportunities to get in contact with agriculture and nature to experience and learn such knowledge.

For this reason, Noto Regional Association for GIAHS Promotion and Cooperation & UNU-IAS OUIK started this project to develop learning materials for school children in Noto to pass on such knowledge and promote development of actions.

A picture book targeting lower-grade children of elementary school was developed. (小学低学年向けの絵本を作成)

Through the process of the main characters helping their grandparents gathering ingredients and preparing a feast for autumn festival, it is hoped that the readers, not only the children but also the teachers, would open their eyes to the surrounding agricultural systems and nature.

Main messages contained in this book (この絵本に含まれている主なメッセージ)
1. Local wisdom and methods of harvesting and preserving blessings from nature from the old days help us in realizing environmentally friendly and sustainable lifestyle.
2. Richness of food and lifestyle are supported by biodiversity.
3. Ancient Japanese perspective on nature: appreciating nature and considering that man is a part of it.
4. Importance of developing local identity in this globalized society.

1. 環境に心をかたむけた自然の恵みの採用方法、保存などに関わる聡かなりの知恵の中には環境に配慮し、持続可能なライフスタイルを実現するのに役立つものがあること。
2. 生物多様性が育む暮らしを常に支えていること。
3. 日本の自然環境（人も自然の一部であること）を思い起こさせること。
4. グローバル化社会の中でリアルなアイデンティティ育むことの重要性。

Results (結果)

The picture book is being distributed to all elementary schools in Noto and to engage children more actively, an additional learning tool in the form of a worksheet is to be developed based on the story of this book.

This picture book can be a good learning tool not only for children within Noto region but also to all kinds of visitors visiting Noto GIAHS, including overseas visitors, as it provides overall image on Noto GIAHS and show the links between people, agriculture, and nature within Noto in a simple way. Finding other ways to utilize this material can possibly be beneficial for Noto GIAHS in the future.

It is hoped that this kind of learning materials would work hand in hand with practical activities to pass on the value of GIAHS to future generations and promote children to think by themselves about the future of Noto and take actions.

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